



THE SCHOOL DISTRICT OF PHILADELPHIA

Richmond Elementary School School-Parent Compact

***School Year 2024-2025
Revision Date: April 17, 2024***

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents and staff of Richmond School partnered together to develop and revise the School Parent Compact for the 2024-2025 school year. During the meeting the team collaborated on the School and Teacher Responsibilities, the Parent Responsibilities, the Student Responsibilities, and we also discussed effective strategies to communicate about Student Learning and ideas for activities to strengthen the Family-School connection. Parents are invited to participate each Spring to revise and further develop the School-Parent Compact. This year the meeting occurred on 4/17/24. Parents are also invited each year to participate in the School Family Engagement survey to help the school collect feedback from parents and guardians regarding our Title 1 program, policies, and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Richmond Elementary School GOALS

*At least 47% of grade 3-5 students will score proficient/advanced on the ELA PSSA. (Overall)
At least 45% of grade 3 students will score proficient/advanced on the ELA PSSA. (Overall)
At least 32% of grade 3-5 students will score proficient/advanced on the Math PSSA. (Overall)
At least 51% of all students will attend school 95% of days or more. (Overall)*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Richmond Elementary School will:

Richmond School will keep open and consistent communication with the parents by providing a monthly calendar and newsletter. In the newsletter, information about the Literacy and Math program will be provided so that parents are aware and can help with their children at home to boost their literacy and math skills. The school will provide information and the importance about Naviance, Star Assessments, PSSA, Attendance, and other key data points. The Principal, Climate Manager, School Nurse, Counselor, and School Based Teacher leader will each share relevant information based on the time of year and events/assessments taking place.

The school will conduct daily Community Meetings to develop self confidence in students and build up their social emotional learning and to develop positive relationships with adults and peers. Parents are encouraged to talk to their children about the community meetings and how it is helping their child to build relationships with their teacher and their peers.

The school will provide incentives for students to boost academics, attendance, and support positive behaviors. The school will purchase books for at home libraries for our families and provide strategies and ideas of how to read the stories at home together, and how to talk about and write about the stories read at home.

The school will also communicate all of the events and activities that are taking place during the school day so that parents can be sure their child is present and participates. This includes activities such as theme/dress days, picture day, fundraising events, free book events, dance parties, workshops, dental/eye exams etc. Communication will be through flyers that are sent home, calendar updates, class dojo messages, and SIS messages. This information is shared in multiple languages. Individual classroom teachers will also communicate class specific activities and events to boost student attendance and participation at the class level.

PARENT RESPONSIBILITIES:

We, as parents, will:

We, as parents, will ensure that the students attend school every day and arrive on time. We will ensure that they wear their uniform and come with necessary supplies. We will ensure that students get a good night of sleep before school days so they are ready to be active learners. Parents will frequently check student bookbags for correspondence from the school and from the teachers. Parents will keep a copy of the school calendar handy to be aware of upcoming events. We, as parents, will participate in SAC meetings, or other school events when available.

Parents will ensure that homework and classwork assignments are completed and that students are reading at home for 100 Book Challenge. Parents will talk to their children frequently about the discussion held during Community Meeting to ensure that social emotional learning is being monitored. Parents will encourage their students/children to practice kindness with peers and school staff and remind their children/students to follow the school procedures and rules. We will ensure that our students/children follow the 3 school-wide behavioral norms (be responsible, be kind) and their classroom rules.

STUDENT RESPONSIBILITIES:

Student responsibilities will include: Coming to school on time, in uniform, prepared and ready to learn. Students will be active learners and engage in class activities. Students will practice the 3 school-wide behavioral expectations: Be Responsible, Be Respectful, Be Safe. Students will ask their parents to take them to school. Students in upper grades need to prepare for attending Middle School through their academics, attendance, and behavior. Students will be responsible to complete their classwork and homework and to study for assessments. Students will respect their peers' feelings and practice kindness. Upper grade students will help to support younger grade students by serving as role models for academics, behavior, and attendance.

COMMUNICATION ABOUT STUDENT LEARNING:

Richmond Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Richmond School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: Interim Reports quarterly through Parent Portal halfway through each marking period or reviewing the school generated printed interim reports. Upon receipt, parents can reach out to teachers for additional information about their child's progress. Parents can access Report Cards quarterly during the school year through Parent Portal and participate in Report Card Conferences in the Fall, Winter, and Spring. (Virtual options and phone conferences may also be provided for parents if needed.) Additionally, parents can reach out to the School Based Teacher Leader for additional academic supports. Parents can also request a meeting with the MTSS team by reaching the Climate Manager or the MTSS Facilitator. Communication about Interim Reports and Report Card Conferences will be provided via monthly calendars and newsletters. The school will also use Class Dojo to communicate these important dates with families.

ACTIVITIES TO BUILD PARTNERSHIPS:

Richmond Elementary School offers ongoing events and programs to build partnerships with families.

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Summer bag of goodies: Summer Bridge Books, Title 1 Books for home Libraries.
Parent Workshops: Helping Parents to get their clearances to volunteer and chaperone, Parent Portal, Attendance Matters, Introduction to Kindergarten, PSSA Preparation, Crayola, Math Games.
Fall Family Night aligned to Literacy and Math.
Winter and Spring Instrumental Music Concerts.
Other ideas included: Talent Show, Field Day/Play Day, Autism Acceptance, Bingo Night, Movie Night, Holiday Themed events, Supporting our ESOL Families and Special Education Families.*